Guided Reading Notes

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Book: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Reading Standards** | **S1** | **S2** | **S3** | **Speaking Standards** | **S1** | **S2** | **S3** |
| Asks and answers questions about the text. |  |  |  | Participates in listening and speaking through discussions with groups. |  |  |  |
| Compares and contrasts two texts or ideas within a text. |  |  |  | Produces complete sentences when appropriate to task/situation. |  |  |  |
| Uses images/illustrations to describe the text. |  |  |  | Clearly articulates ideas and experiences. |  |  |  |
| Recounts and describes specific story info that includes story elements. |  |  |  |  |  |  |  |
| Determines the main idea and purpose of the text. |  |  |  |  |  |  |  |
| Uses and describes various text features |  |  |  |  |  |  |  |
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| Reads with accuracy to support comprehension. |  |  |  |  |  |  |  |
| Reads with fluency to support comprehension. |  |  |  |  |  |  |  |
| Applies grade level phonics and word analysis skills. |  |  |  |  |  |  |  |
| Demonstrates understanding of spoken words, syllables, and sounds. |  |  |  |  |  |  |  |
| Demonstrates understanding of the organization and basic features of print. |  |  |  |  |  |  |  |
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| **Date: Session 1** | **Date: Session 2** | **Date: Session 3** |
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