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| **Learning Objective Summary Report for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_****Subject: READING MATH WRITING SCIENCE SOCIAL STUDIES**  |
| **Targeted Learning Objectives** |
| #1.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Circle) 4 3 2 1#2.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Circle) 4 3 2 1#3.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Circle) 4 3 2 1 |
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| STANDARDS KEY |
| **4** | **Achieved** - The student consistently demonstrates grade level standards and concepts/skills independently |
| **3** | **Progressing -** The student demonstrates grade level standards and concepts/skills with minimal assistance |
| **2** | **Limited Progress -** The student demonstrates grade level standards and concepts/skills with on-going assistance |
| **1** | **No Progress -** The student shows no progress toward standards and concepts/skills are not evident with on-going assistance |

 | **Teacher Comments:**  |