|  |  |
| --- | --- |
| **Learning Objective Summary Report for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_**  **Subject: READING MATH WRITING SCIENCE SOCIAL STUDIES** | |
| **Targeted Learning Objectives** | |
| #1.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Circle) 4 3 2 1  #2.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Circle) 4 3 2 1  #3.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Circle) 4 3 2 1 | |
| |  |  | | --- | --- | | STANDARDS KEY | | | **4** | **Achieved** - The student consistently demonstrates grade level standards and concepts/skills independently | | **3** | **Progressing -** The student demonstrates grade level standards and concepts/skills with minimal assistance | | **2** | **Limited Progress -** The student demonstrates grade level standards and concepts/skills with on-going assistance | | **1** | **No Progress -** The student shows no progress toward standards and concepts/skills are not evident with on-going assistance | | **Teacher Comments:** |